



WORLD ASSOCIATION
OF GIRL GUIDES
AND GIRL SCOUTS

LEAD, INSPIRE

Facilitating in diverse environments

Girl Guides Singapore and Asia Pacific Region



WHAT IS LEAD, INSPIRE?

Facilitating in diverse environments

For ten years, WAGGGS has been developing a unique facilitation and experiential learning approach for adults, based on our educational method and developed in a highly diverse global environment.

This approach empowers adults in their learning. It values the learning styles of each adult, appreciating that we all learn differently. It supports collaboration and encourages creative thinking. It makes workshops feel relevant to each learner and takes advantage of diversity in all forms to create a rich peer learning environment. Facilitators who use this approach can work with highly diverse groups in different contexts, including international workshops and seminars.

After completing this intensive four day facilitation workshop, facilitators will be given feedback by their peers and by the workshop leaders and will set development goals for their ongoing journeys as leaders and facilitators. In the future, based on further demonstration of their skills, some participants may be invited to join the WAGGGS facilitator pool.

WORKSHOP OBJECTIVES

Participants

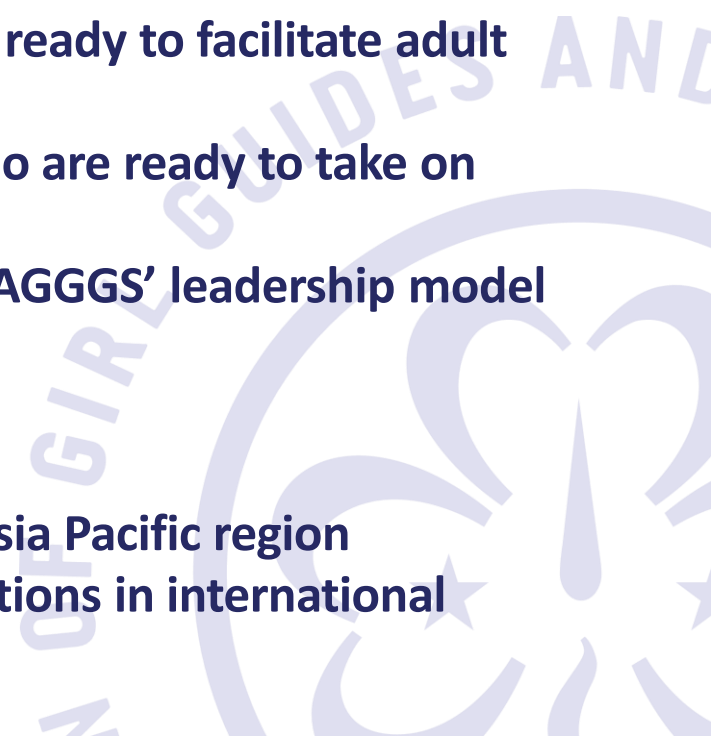
- Participants have a better understanding of their own leadership practice
- Participants understand WAGGGS' facilitation approach and how to use it to empower adults in their Association
- Participants are more aware of WAGGGS' international experiences and how to participate in them

Girl Guides Singapore

- Girl Guides Singapore have a team of facilitators ready to facilitate adult learning in a national context
- Girl Guides Singapore have a team of leaders who are ready to take on new roles to lead the organization
- Girl Guides Singapore understand how to use WAGGGS' leadership model to strengthen their Association

WAGGGS

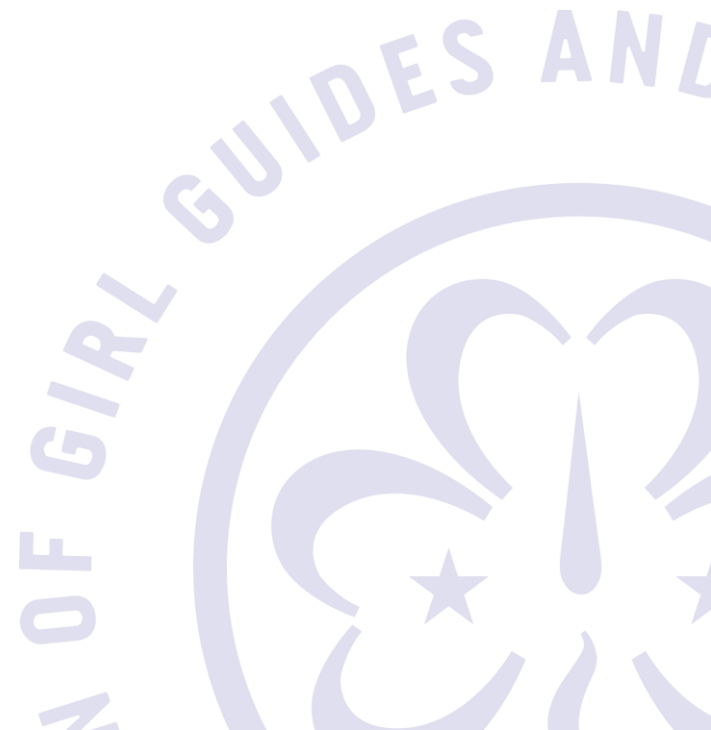
- WAGGGS can draw on wider facilitator pool in Asia Pacific region
- Increased participation from Asia Pacific Associations in international activities



PARTICIPANT CRITERIA

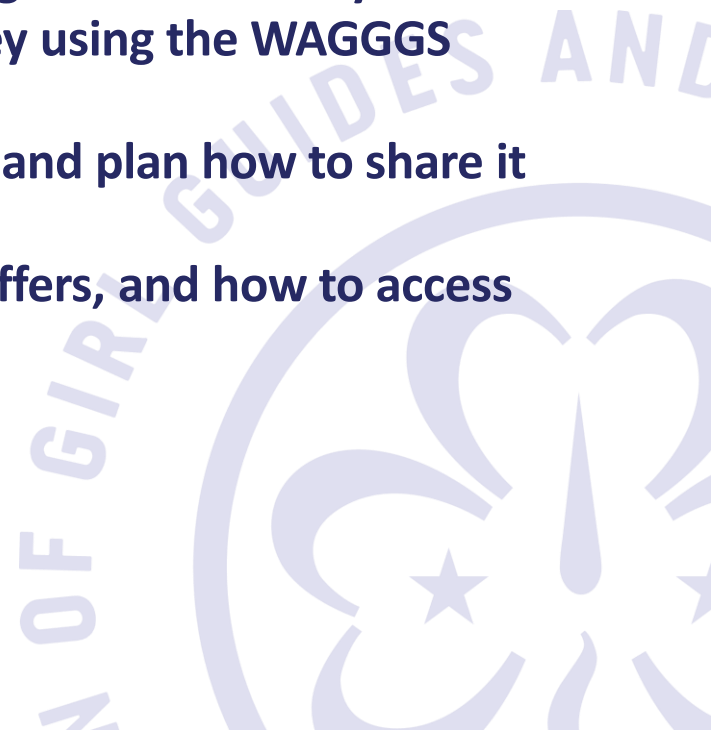
To get the most out of the experience, participants should be adult leaders aged 21 and above who are interested in helping other adults learn and taking on new roles to support development in their organisation

Participants should also be interested in new developments in how to support adult learning, and open to both strengthening and changing their practice as leaders and facilitators



PARTICIPANTS WILL...

- Understand the new WAGGGS leadership model and how it can help them improve their leadership practice
- Identify a range of facilitation methods and how to apply them in a variety of learning environments
- Learn to design a learning journey, using a learner-centred approach, to meet both learner's needs and identified learning outcomes
- Learn to create a learning environment that engages with diversity
- Learn to design a session within a learning journey using the WAGGGS facilitation approach
- Identify how to champion a facilitation approach and plan how to share it creatively with others in their Association
- Learn what international experiences WAGGGS offers, and how to access them.



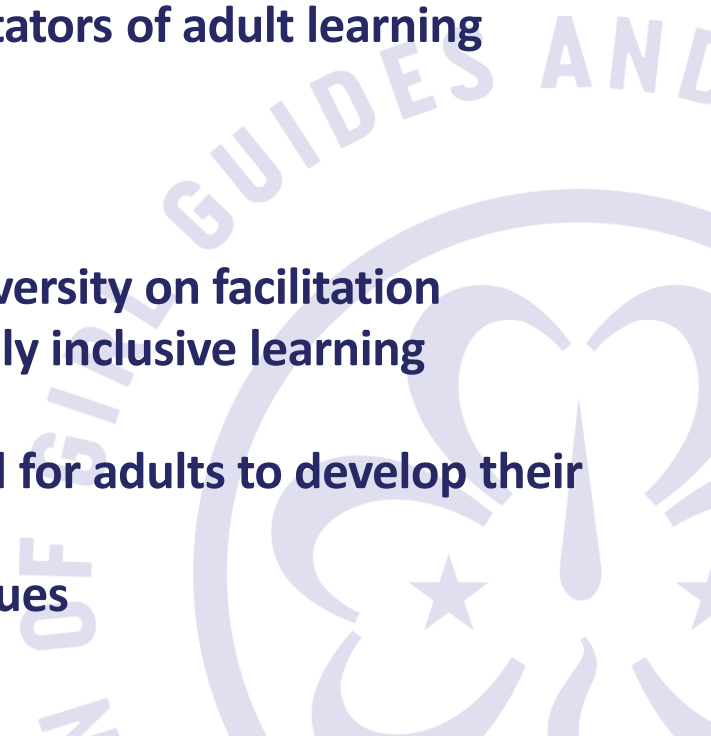
WORKSHOP OUTLINE

Day One

- Welcome and opening
- Participants understand WAGGGS' leadership model and facilitation approach
- Participants reflect on their own leadership practice and identify areas for development as learners and leaders
- Participants reflect on their existing facilitation experience and facilitation style and identify areas for development as facilitators of adult learning experiences

Day Two

- Participants explore the impact of context and diversity on facilitation
- Participants identify approaches for creating a fully inclusive learning environment
- Participants identify learning experiences needed for adults to develop their leadership capabilities
- Participants practice different facilitation techniques



WORKSHOP OUTLINE

Day Three

- Participants learn about the international opportunities WAGGGS offers and how to access these
- Participants explore how both leadership development and international experiences can strategically benefit their Associations
- Participants practice designing learning experiences

Day Four

- Participants apply the WAGGGS facilitation approach and practice facilitating learning for other participants
- Participants self-assess their facilitation and experience peer feedback
- Participants set development goals for the future, including plans to apply and share facilitation approaches in their Girl Guiding and Girl Scouting roles
- Evaluate and close

